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 PERSONAL DETAILS
 

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Deni Mazrekaj  
 University of Oxford  
 Department of Sociology  
 42-43 Park End Street  
 Oxford OX1 1JD  
 United Kingdom

Phone: +32 496 66 34 35	Birth date: 3 December 1989
E-mail: deni.mazrekaj@gmail.com	Nationality: Belgian
Website: <a href="https://denimazrekaj.com">https://denimazrekaj.com</a>	Gender: Male

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 LANGUAGES
 

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Dutch ( <i>near native</i> )	French ( <i>conversational</i> )
English ( <i>Cambridge C2 Certificate</i> )	Serbo-Croatian ( <i>native</i> )

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 WORK EXPERIENCE
 

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Aug. 2021 – Present	Assistant Professor in Sociology Utrecht University, Faculty of Social and Behavioural Sciences
March 2020 – July 2021	Postdoctoral Researcher in Sociology and Social Demography University of Oxford, Department of Sociology
Feb. 2015 – Feb. 2020	Doctoral Researcher in Labour Economics KU Leuven, Leuven Economics of Education Research (LEER)

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 RESEARCH VISITS
 

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Sep. 2019 – Nov. 2019	VATT Institute for Economic Research (Helsinki, Finland)
Sep. 2016 – Apr. 2017	Maastricht University (Maastricht, The Netherlands)

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 EDUCATION
 

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2015-2019	Ph.D. in Economics KU Leuven, Leuven, Belgium Thesis: “An Economic Perspective on School Dropout” Public defence: 15 November 2019	
2013-2014	Master of Advanced Studies in Economics KU Leuven, Leuven, Belgium	cum laude
2012-2013	Master of Business Administration University of Antwerp, Antwerp, Belgium	magna cum laude
2009-2012	Bachelor of Business Administration University of Antwerp, Antwerp, Belgium	magna cum laude

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 GRANTS
 

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2022-2025	Research Foundation Flanders (FWO) – Junior Postdoctoral Fellowship
2020	Research Foundation Flanders (FWO) – Grant for a conference abroad
2019	Research Foundation Flanders (FWO) – Grant for a long stay abroad
2015-2019	Research Foundation Flanders (FWO) – Ph.D. Fellowship

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 AWARDS
 

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- 2020 Council for the Lindau Nobel Laureate Meetings – Selected to participate in the 7<sup>th</sup> Lindau Meeting in Economic Sciences
- 2019 OECD Youth ResearchEdge Competition – Golden Poster Award
- 2013-2014 KU Leuven – Dean’s list of best students in Economics and Business
- 2012-2013 University of Antwerp – Dean’s list of best students in Economics and Business

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 PEER-REVIEWED JOURNAL PUBLICATIONS
 

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- Badunenko, O., Mazrekaj, D., De Witte, K., & Kumbhakar, S. (2020). Persistent and Transient Efficiency in Adult Education. *Empirical Economics*. Available Online.
- Mazrekaj, D., De Witte, K., & Cabus, S. (2020). School Outcomes of Children Raised by Same-Sex Parents: Evidence from Administrative Panel Data. *American Sociological Review*, 85(5), 830-856.
- Mazrekaj, D. & De Witte, K. (2020). The Effect of Modular Education on School Dropout. *British Educational Research Journal*, 46(1), 92-121.
- Schiltz, F., Mazrekaj, D., Horn, D., & De Witte, K. (2019). Does It Matter When Your Smartest Peers Leave Your Class? Evidence from Hungary. *Labour Economics*, 59, 79-91.
- Schiltz, F., De Witte, K., & Mazrekaj, D. (2020). Managerial Efficiency and Efficiency Differentials in Adult Education: A Conditional and Bias-Corrected Efficiency Analysis. *Annals of Operations Research*, 288, 529-546.
- Mazrekaj, D., De Witte, K., & Vansteenkiste, S. (2019). Labour Market Consequences of a High School Diploma. *Applied Economics*, 51(21), 2313-2325.

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 WORKING PAPERS
 

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- Mazrekaj, D. & Monden, C. Do Children Perform Better in Religious Schools? Evidence from Population Data.
- Mazrekaj, D. & Cabus, S. Does a High School Diploma Matter? Evidence Using Regression Discontinuity Design.
- Palmaccio, S., Mazrekaj, D., & De Witte, K. Early Labor Market Outcomes of Children in Same-Sex Families: Evidence from Population Data.
- Arin, K. P., Lacomba, J., Lagos, F., Mazrekaj, D., & Thum, M. Misperceptions and Fake News During the COVID-19 Pandemic. *Submitted*.
- Gottardello, D. & Mazrekaj, D. The COVID-19 Pandemic and Gender Inequality on the Labour Market: A Systematic Review and Future Directions. *Submitted*.
- Mazrekaj, D., De Witte, K., & Triebs, T. Mind the Gap: Measuring Academic Underachievement Using Stochastic Frontier Analysis. *Submitted*.
- Mazrekaj, D., Schiltz, F., & Titl, V. Identifying Politically Connected Firms: A Machine Learning Approach. *Submitted*.

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 BOOK CHAPTERS
 

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- De Witte, K. & Mazrekaj, D. (2017). Vroegtijdig schoolverlaten: Evidence based aanbevelingen. In K. De Witte & J. Hindriks (Eds.), *De Geslaagde School* (pp. 85-117). Itinera Institute; Skribis.

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**OTHER PUBLICATIONS**

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Mazrekaj, D. & De Witte, K. (2021). The effect of modular education on school dropout. *Researching Education*, 2(1).

Schiltz, F., De Witte, K., & Mazrekaj, D. (2020). Een efficiëntie-analyse van ondernemerschapsonderwijs in Vlaanderen.

*Over.Werk. Tijdschrift van het Steunpunt Werk*, 30(2), 1-6.

Mazrekaj, D., De Witte, K., & Cabus, S. (2020). De schoolprestaties van kinderen met homoseksuele ouders. *Leuvense Economische Standpunten*, 183, 1-6.

Mazrekaj, D., De Witte, K., & Schiltz, F. (2019). Het rendement van ondernemerschapsonderwijs op de Vlaamse arbeidsmarkt.

*Over.Werk. Tijdschrift van het Steunpunt Werk*, 29(2), 83-90.

Mazrekaj, D., De Witte, K., Vansteenkiste, S. (2017). Het rendement van een diploma middelbaar onderwijs op de Vlaamse arbeidsmarkt.

*Over.Werk. Tijdschrift van het Steunpunt Werk*, 27(1), 10-15.

De Rick, K., Mazrekaj, D., & De Witte, K. (2016). Hoe kunnen we weten of opleidingen in het beleidsdomein Werk renderen?

*Over.Werk. Tijdschrift van het Steunpunt Werk*, 26(2), 83-90.

De Witte, K. & Mazrekaj, D. (2016). Vroegtijdig schoolverlaten in het (deeltijds) beroepsonderwijs. *Over.Werk. Tijdschrift van het Steunpunt Werk*, 26(1), 111-119.

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**POLICY REPORTS**

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Mazrekaj, D., Schiltz, F., & Titl, V. (2020). The EU's SDG monitoring and reporting not yet fit for purpose: Towards an inclusive, participatory and transparent process that works for all. In P. Heidegger, S. Beales, & G. Gelber (Eds.), *Time to reach for the moon: The EU needs to step up action and lead the transformation to sustainability* (pp. 16-22).  
SDG Watch Europe.

De Witte, K., Mazrekaj, D., & Schiltz, F. (2019). *Economisch effect van SYNTRA-opleidingen*. SYNTRA Flanders.

De Witte, K., Schiltz, F., & Mazrekaj D. (2019). *Efficiëntie van SYNTRA-opleidingen*. SYNTRA Flanders.

European Centre for the Development of Vocational Training (Cedefop). (2017). *On the way to 2020: data for vocational education and training policies. Country statistical overviews – 2016 update*. Publications Office of the European Union.

Juchtmans, G., Mazrekaj, D., Meert, C., De Rick, K., De Witte, K. (2017). *Schoolverzuim in het Brussels Hoofdstedelijk Gewest*. Perspective.Brussels.

De Rick, K., Mazrekaj, D., & De Witte, K. (2016). *Het rendement van opleidingen in het beleidsdomein "Werk"*. Flemish Ministry of Work and Social Economy.

De Witte, K. & Mazrekaj, D. (2015). *Vroegtijdig schoolverlaten: meer ambitie nodig om een verloren generatie te vermijden*. Itinera Institute.

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 TEACHING
 

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University of Oxford

2020-2021 [English] *Advanced Quantitative Methods*, MSc. Sociology

2020-2021 [English] *Master Thesis Supervision*, MSc. Sociology

KU Leuven

2019-2023 [English] *Ph.D. Thesis Supervision*, Ph.D. in Economics  
 Silvia Palmaccio (Co-advisor)  
*Thesis: The returns to education in heterogeneous family compositions*

2018-2019 [Dutch] *Seminar Techniques for Economic policy analysis*, BSc. Economics

2017-2018 [Dutch] *Master Thesis Supervision*, MSc. Economics

Maastricht University

2016 [Dutch] *Guest Lecture: From Evidence to Policy*,  
 Master of Evidence Based Innovation in Teaching

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 MEDIA COVERAGE
 

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Children with Same-Sex Parents

November, 9, 2020. Metro Weekly. Study finds children of same-sex parents perform better in school.

November, 2, 2020. Indian Express. Kids born to same-sex parents perform better at school, study finds.

October, 30, 2020. Yahoo! News. It's official, children born to same-sex parents do better at school than other kids.

October, 30, 2020. Pink News. It's official, children born to same-sex parents do better at school than other kids.

October, 30, 2020. LGBTQ Nation. Kids raised by same-sex couples do better in school.

October, 30, 2020. Metro. Children raised by same-sex parents do better in school, study finds.

October, 29, 2020. The Independent. Children born to same-sex parents do better at school, study suggests.

October, 27, 2020. UNILAD. Children Raised By Same-Sex Parents Perform Better At School, Study Finds.

October, 9, 2020. The Telegraph. Children of same-sex parents do better at school, study claims.

October, 9, 2020. Psych News Daily. In the Netherlands, children of lesbian and gay parents actually do better at school.

October, 9, 2020. De Standaard. Kinderen met homoseksuele ouders presteren beter op school.

October, 8, 2020. The Brussels Times. Children with same-sex parents do better at school, study shows.

October, 8, 2020. VRT. Kinderen met homoseksuele ouders presteren volgens onderzoek beter op school.

- October, 8, 2020. De Telegraaf. Kinderen met homoseksuele ouders presteren beter op school.
- October, 8, 2020. Het Laatste Nieuws. Kinderen met homoseksuele ouders presteren beter op school.
- October, 8, 2020. Het Nieuwsblad. Kinderen met homoseksuele ouders presteren beter op school.
- October, 8, 2020. De Morgen. Kinderen met homoseksuele ouders presteren (iets) beter op school.
- February, 10, 2019. The Connecticut Mirror. Connecticut education needs a new direction from the top.
- February, 10, 2019. Hartford Courant. Children of same-sex couples all right in school.
- February, 10, 2019. Orlando Sentinel. Study: Children of same-sex parents perform better in school.
- February, 7, 2019. New York Post. Kids with same-sex parents get better grades, study says.
- February, 6, 2019. The Washington Post. Children raised by same-sex couples do better in school, new study finds.
- February, 6, 2019. The Boston Globe. Children raised by same-sex couples do better in school, new study finds.
- February, 6, 2019. National Post. Children raised by same-sex couples do better in school, new study finds.
- School Dropout
- September, 1, 2017. Knack. Wat zijn de zwakke plekken van ons onderwijs?
- June, 2, 2017. De Standaard. Geen diploma? Dat kost u later 37 procent loon.
- November, 12, 2015. Het Nieuwsblad. Een op drie Antwerpse jongeren is schoolverlater.
- November, 12, 2015. Gazet van Antwerpen. Een op drie Antwerpse jongeren is schoolverlater.
- November, 10, 2015. De Tijd. Wallonië is concreter over schooluitval.
- November, 10, 2015. Trends. Er is meer individuele coaching nodig.
- November, 10, 2015. La Libre. Décrochage scolaire: les francophones sous-estiment le phénomène.
- November, 10, 2015. L’Echo. Moins de jeunes claquent la porte de l’école.
- November, 10, 2015. Le Soir. Un jeune sur dix en décrochage scolaire.

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PRESENTATIONS

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Seminars

- Labour Institute for Economic Research.* 16 December 2020. Finland: Helsinki.
- University of Oxford.* 30 November 2020. United Kingdom: Oxford.
- University of Lugano.* 14 January 2020. Switzerland: Lugano.
- KU Leuven.* 1 July 2019. Belgium: Leuven.
- Stanford University.* 4 April 2019. United States: Stanford, California.
- Loughborough University.* 20 February 2019. United Kingdom: Loughborough.

*KU Leuven*. 14 May 2018. Belgium: KU Leuven.

*University of Antwerp*. 24 May 2017. Belgium: Antwerp.

*Maastricht University*. 17 January 2017. The Netherlands: Maastricht.

*Hungarian Academy of Sciences*. 8 December 2016. Hungary: Budapest.

*KU Leuven*. 1 October 2015. Belgium: Leuven.

#### Conferences

*PAA 2021 – Conference of the Population Association of America*.  
8 May 2021. Online Conference.

*AEA 2020 – Conference of the American Economic Association*.  
4 January 2020. San Diego Marriott Marquis. United States: California, San Diego.

*EALE 2019 – Conference of the European Association of Labour Economists*.  
20 September 2019. Uppsala University. Sweden: Uppsala.

*EEA 2019 – Conference of the European Economic Association*.  
26 August 2019. University of Manchester. United Kingdom: Manchester.

*ASA 2019 – Conference of the American Sociological Association*.  
10 August 2019. Sheraton New York. United States: New York City, New York.

*APPAM 2019 – Conference of the Association for Public Policy Analysis and Management*. 29 July 2019. Pompeu Fabra University. Spain: Barcelona.

*ESPE 2019 – Conference of the European Society for Population Economics*.  
20 June 2019. University of Bath. United Kingdom: Bath.

*EURO 2019 – Conference of the Association of European Operational Research Societies*.  
23 June 2019. University College Dublin. Ireland: Dublin.

*SEHO 2019 – Conference of the Society of Economics of the Household*.  
27 May 2019. University of Lisbon. Portugal: Lisbon.

*RES 2019 – Conference of the Royal Economic Society*.  
17 April 2019. University of Warwick. United Kingdom: Coventry.

*PAA 2019 – Conference of the Population Association of America*.  
10 April 2019. JW Marriott Austin. United States: Austin, Texas.

*AEA 2019 – Conference of the American Economic Association*.  
4 January 2019. Atlanta Marriott Marquis. United States: Atlanta, Georgia.

*EALE 2018 – Conference of the European Association of Labour Economists*.  
13 September 2018. Lyon Convention Centre. France: Lyon.

*ESPE 2018 – Conference of the European Society for Population Economics*.  
26 June 2018. University of Antwerp. Belgium: Antwerp.

*ESPE 2017 – Conference of the European Society for Population Economics*.  
16 June 2017. University of Strathclyde. United Kingdom: Glasgow.

*LAGV 2017 – International Conference in Public Economics*.  
12 June 2017. Aix-Marseille School of Economics. France: Aix-en-Provence.

*IAAE 2016 – Conference of the International Association for Applied Econometrics*.  
22 June 2016. University of Milano-Bicocca. Italy: Milan.

Workshops

*BERD 2019 – Belgian Entrepreneurship Research Day.*

3 May 2019. Université Catholique de Louvain. Belgium: Louvain-la-Neuve.

*LESE 2019 – Lisbon Workshop on Economics, Statistics and Econometrics of Education.*

24 January 2019. University of Lisbon. Portugal: Lisbon.

*EdEN 2018 – Education Economics Network Workshop.*

22 November 2018. Hungarian Academy of Sciences. Hungary: Budapest.

*BIWB–WB 2018 – Bank of Italy – World Bank International Research Workshop.*

16 November 2018. Bank of Italy. Italy: Rome.

*COMPIE 2018 – European Commission Workshop for Counterfactual Methods for Policy Impact Evaluation.* 27 September 2018. Humboldt-Universität zu Berlin. Germany: Berlin.

*BDLE 2018 – Belgian Day for Labour Economists.*

7 June 2018. Université Libre de Bruxelles. Belgium: Charleroi.

*LEER 2018 – Leuven Economics of Education Research Workshop on Education Economics.* 28 March 2018. KU Leuven. Belgium: Leuven.

*TIER 2017 – Top Institute for Evidence Based Education Research Workshop on Education Economics.* 13 December 2017. Maastricht University. The Netherlands: Maastricht.

*EEW 2017 – Equity in Education Workshop.*

1 December 2017. KU Leuven. Belgium: Leuven.

*CVER 2017 – Workshop of the Centre for Vocational Education Research.*

11 September 2017. London School of Economics and Political Science. UK: London.

*IWAE 2017 – International Workshop on Applied Economics of Education.*

19 June 2017. Best Western Perla Del Porto. Italy: Catanzaro.

*BDLE 2017 – Belgian Day for Labour Economists.*

5 May 2017. Université Catholique de Louvain. Belgium: Louvain-la-Neuve.

*LEER 2017 – Leuven Economics of Education Research Workshop on Education Economics.* 30 March 2017. KU Leuven. Belgium: Leuven.

*ORBEL 2017 – Workshop of the Belgian Operational Research Society.*

2 February 2017. KU Leuven. Belgium: Brussels.

*LESE 2017 – Lisbon Workshop on Economics, Statistics and Econometrics of Education.*

26 January 2017. University of Lisbon. Portugal: Lisbon.

*EE 2016 – Workshop on Efficiency in Education.*

21 October 2016. Politecnico di Milano. Italy: Milan.

*CVER 2016 – Workshop of the Centre for Vocational Education Research.*

6 September 2016. London School of Economics and Political Science. UK: London.

*AEDE 2016 – Meeting of the Economics of Education Association.*

30 June 2016 and 1 July 2016. Universidad de Extremadura. Spain: Badajoz.

*TIER 2016 – Top Institute for Evidence Based Education Research Workshop on Education.* 23 March 2016. Maastricht University. The Netherlands: Maastricht.

*EEBD 2015 – Efficiency in Education and the Use of Big Data Workshop.*

19 November 2015. KU Leuven. Belgium: Leuven.

*DW 2015 – Doctoral Workshop in Economics.*

5 May 2015. Université Catholique de Louvain. Belgium: Louvain-la-Neuve.

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 PROJECTS
 

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- 2020-2021 European Research Council. *Family size matters: How low fertility affects the (re)production of social inequalities (FAMSIEMATTERS)*.
- 2020 European Environmental Bureau. *Development of a model for Sustainable Development Goals monitoring, reviewing and report at EU-level*.
- 2017–2019 SYNTRA Flanders. *Effectiviteit en Efficiëntie van Ondernemerschapsonderwijs*.
- 2017–2018 Perspective.Brussels. *Schoolverzuim in het Brussels Hoofdstedelijk Gewest*.
- 2016–2018 European Commission. *Horizon 2020 Project: Education Economics Network (EdEN)*.
- 2017 European Centre for the Development of Vocational Training (Cedefop). *On the way to 2020: data for vocational education and training policies – Country statistical overviews – 2016 update*.
- 2016 Flemish Ministry of Work and Social Economy. *Leerrendement van opleidingen in het beleidsdomein “Werk”: een conceptuele analyse en ontwikkeling van een meetsysteem*.
- 2015 Flemish Ministry of Education and Training. *Evaluatieonderzoek van het decreet “Leren en Werken”*.

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 PROFESSIONAL SERVICE
 

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- Editorial Board Humanities & Social Sciences Communications  
<https://www.nature.com/palcomms>
- Journal reviewer American Sociological Review, European Sociological Review, Population Studies, Applied Economics Letters, Economics of Education Review, Education Economics, Scandinavian Journal of Economics, International Transactions in Operational Research, Journal of Productivity Analysis, Public Policy and Administration, BMC Psychology, SAGE Open, School Effectiveness and School Improvement
- Conference reviewer Conference of the American Sociological Association, Spring Meeting of Young Economists

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 REFERENCES
 

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Christiaan Monden (*PI during postdoc*)

Head of Department, Professor of Sociology and Demography  
 University of Oxford, Department of Sociology  
 Park End Street 42-43, OX1 1JD Oxford, United Kingdom  
 +44 1865 278 573, christiaan.monden@sociology.ox.ac.uk

Kristof De Witte (*Ph.D. advisor*)

Director of Leuven Economics of Education Research (LEER), Professor of Economics  
 KU Leuven, Faculty of Economics and Business  
 Naamsestraat 69, 3000 Leuven, Belgium  
 +32 16 32 66 56, kristof.dewitte@kuleuven.be