
 CONTACT DETAILS

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 PERSONAL DETAILS

Birth date: 3 December 1989
Nationality: Belgian
Marital status: Married to Jelena Obradović (26.09.2017)
Children: Emma Mazrekaj (15.10.2022)

 LANGUAGES

<i>Dutch</i> (near native)	<i>French</i> (conversational)
<i>English</i> (Cambridge C2 Certificate)	<i>Serbo-Croatian</i> (native)

 WORK EXPERIENCE

2021-Present	<i>Assistant Professor of Sociology</i> Utrecht University, Department of Sociology
2020-2021	<i>Postdoctoral Researcher in Sociology and Social Demography</i> University of Oxford, Department of Sociology
2015-2020	<i>Doctoral Researcher in Economics</i> KU Leuven, Leuven Economics of Education Research

 AFFILIATIONS

2021-Present	<i>University of Oxford, Nuffield College</i>
2019-Present	<i>KU Leuven, Leuven Economics of Education Research</i>

 RESEARCH VISITS

Ma-Apr 2024	<i>Centre for Demographic Studies</i> (Barcelona, Spain)
Se-No 2019	<i>VATT Institute for Economic Research</i> (Helsinki, Finland)
2016-2017	<i>Maastricht University</i> (Maastricht, The Netherlands)

 MANAGEMENT

2024-2027	<i>Chair of the Educational Committee</i> Utrecht University, Undergraduate School of Social and Behavioural Sciences
2024-2027	<i>Chair of the Program Advisory Committee</i> Utrecht University, Department of Sociology, Bachelor
2023-2026	<i>Chair of the Program Advisory Committee</i> Utrecht University, Department of Sociology, Research Master
2023-2026	<i>Member of the Educational Committee</i> Utrecht University, Graduate School of Social and Behavioural Sciences

2022-2024 *Member of the Sociology Board*
Utrecht University, Department of Sociology

EDUCATION

2015-2019 *Ph.D. in Economics*
KU Leuven, Leuven, Belgium
Thesis: An Economic Perspective on School Dropout
Advisor: prof. dr. Kristof De Witte

2013-2014 *Master of Advanced Studies in Economics* cum laude
KU Leuven, Leuven, Belgium

2012-2013 *Master of Business Administration* magna cum laude
University of Antwerp, Antwerp, Belgium

2009-2012 *Bachelor of Business Administration* magna cum laude
University of Antwerp, Antwerp, Belgium

CERTIFICATES

2021-2022 *University Teaching Qualification*
Utrecht University, Utrecht, The Netherlands

AWARDS

2024 *Senior Teacher of the Year Award*
Utrecht University

2024 *Top Downloaded Article of 2023*
Most downloaded article in the 13 ASA journals in 2023
American Sociological Association (ASA)

2023 *Top Downloaded Article of 2022*
Most downloaded article in the 13 ASA journals in 2022
American Sociological Association (ASA)

2022 *Prize for Best Article*
Best article as nominated by the EAS Fellows
European Academy of Sociology (EAS)

2022 *Family Article of the Year Award*
Best article in the previous three years
American Sociological Association (ASA)

2021 *James Coleman Best Education Article Award*
Best article in the previous two years
American Sociological Association (ASA)

2019 *Golden Poster Award*
OECD Youth ResearchEdge Competition

2013-2014 *Dean's list of best students in Economics and Business*
KU Leuven

2012-2013 *Dean's list of best students in Economics and Business*
University of Antwerp

PH.D. STUDENTS

2024-2028 *Katia Aviles Quiroz*
Supervisors: Deni Mazrekaj (daily supervisor), Floris Peters (daily supervisor), and Tanja van der Lippe

- Thesis: Labor Market Outcomes of LGBT People with a Migration Background
Ph.D. Sociology – Utrecht University
- 2024-2028 *Emanuel Hentes*
Supervisors: Deni Mazrekaj (daily supervisor) and Tanja van der Lippe
Thesis: Effectiveness and Efficiency of Education
Ph.D. Sociology – Utrecht University
- 2022-2026 *Lea Kröner*
Supervisors: Deni Mazrekaj (daily supervisor), Tanja van der Lippe, and Anne-Rigt Poortman
Thesis: The economic resilience of women
Ph.D. Sociology – Utrecht University
- 2019-2023 *Silvia Palmaccio*
Supervisors: Deni Mazrekaj (daily supervisor) and Kristof De Witte
Thesis: How does family matter? On the role of heterogeneous family compositions in determining children's outcomes using longitudinal administrative data
Ph.D. Economics – KU Leuven
First placement: Postdoctoral Fellow in Economics (University of Turin)

TEACHING

Research Master Students Supervision

- 2023-2025 *Olga Moths*
Are Couples with Equal Income Happier? A Comparison of People in Same-Gender and Different-Gender Relationships
Master of Sociology and Social Research – Utrecht University
- 2022-2025 *Famke Brüggink*
The Relationship Between Religion and Mental Health: Are There Differences by Sexual Orientation?
Master of Sociology and Social Research – Utrecht University
- 2021-2023 *Yuxuan Jin*
Winner of the Best Research Master Student Prize
Thesis: The Association Between Parenthood and Health: A Comparison of People in Same-Sex and Different-Sex Relationships
Master of Sociology and Social Research – Utrecht University

Currently Teaching

- 2021-2024 *Methods and Statistics 1 (Coordinator, Lectures, Working Groups)*
MSc. Sociology and Social Research (in English)
- 2021-2024 *Research Practicum 2: Social Network Analysis (Lectures, Working Groups)*
MSc. Sociology and Social Research (in English)
- 2021-2022 *Master Thesis Supervision*
- 2023-2024 MSc. Sociology: Contemporary Social Problems (in English)
- 2021-2024 *Advanced Sociological Theory (Working Groups)*
BSc. Sociology (in English)
- 2021-2024 *Sociology of the Family (Lectures, Working Groups)*
BSc. Sociology (in Dutch)

Utrecht University (Finished)

- 2021-2023 *Internet, Social Media and Networks (Working Groups)*
MSc. Sociology: Contemporary Social Problems (in English)
- 2021-2023 *Bachelor Thesis Supervision*
BSc. Sociology (in Dutch)
- 2021-2022 *Network Analysis (Working Groups)*
MSc. Sociology: Contemporary Social Problems (in English)
- 2021-2022 *Application of Research Methods and Statistics (Working Groups)*
BSc. Sociology (in Dutch)

University of Oxford (Finished)

- 2020-2021 *Advanced Quantitative Methods (Lectures, Working Groups)*
MSc. Sociology (in English)
- 2020-2021 *Master Thesis Supervision*
MSc. Sociology (in English)

KU Leuven (Finished)

- 2018-2019 *Seminar Techniques for Economic Policy Analysis (Working Groups)*
BSc. Economics (in Dutch)
- 2017-2018 *Master Thesis Supervision*
MSc. Economics (in English)

Maastricht University (Finished)

- 2016 *Guest Lecture: From Evidence to Policy*
Master of Evidence Based Innovation in Teaching (in Dutch)

GRANTS

- 2024-2028 *Starters Grant (240,000 EUR)*
Dutch Ministry of Education, Culture and Science
Project: The Labor Market Outcomes of LGBT People with a Migration Background
Principal Investigator, together with Floris Peters
- 2024-2025 *Spark Grant (9,000 EUR)*
Centre for Unusual Collaborations (CuCo)
Project: Dismantling Disparities: An Interdisciplinary Exploration of Academic Inequalities and the Role of Unusual Collaborations in Societal Advancement
Principal Investigator, together with Andries Temme, Azadeh Kermani, and Rahul Subburaj
- 2024-2028 *Horizon Europe Framework Programme (2,773,644 EUR)*
European Commission
Project: EFFEct – Enhancing Efficiency and Effectiveness in Education
Principal Investigator for Utrecht University (426,889 EUR)
Other PIs: Kristof De Witte (KU Leuven – Coordinator Project), Tomasso Agasisti (Polytechnic University of Milan), Dániel Horn (Hungarian Centre for Economic and Regional Studies), and Selina McCoy (Economic and Social Research Institute)
- 2022-2023 *Microdata Access Grant (7,500 EUR)*

- Open Data Infrastructure for Social Science and Economic Innovations (ODISSEI)
 Project: Mental Health of Children with Same-Sex Parents
 Principal Investigator, together with Mark Verhagen
- 2022-2024 *Dutch Research Agenda* (1,609,944 EUR)
 The Dutch Research Council (NWO)
 Project: The Economic Resilience of Women
 Investigator in subproject ‘On the Path to Work’ (620,000 EUR), together with Tanja van der Lippe (PI subproject) and Anne-Rigt Poortman
 Principal Investigators project: Tanja van der Lippe and Belle Derks
- 2021-2024 *Junior Postdoctoral Fellowship* (180,000 EUR)
 Research Foundation Flanders (FWO)
 Project: An Economic Perspective on the Role of Family Structure and Education as Determinants of Crime
 Solo Principal Investigator
- 2020-2023 *Junior Research Project* (430,000 EUR)
 Research Foundation Flanders (FWO)
 Project: The Underlying Mechanisms and the Heterogeneity of School and Labour Market Outcomes
 Principal Investigator, together with Kristof De Witte
- 2020 *Grant for participation in a conference abroad* (2,000 EUR)
 Research Foundation Flanders (FWO)
 Conference: 7th Lindau Nobel Laureate Meeting in Economic Sciences
 Solo Principal Investigator
- 2020 *EEB Open Call* (10,000 EUR)
 European Environmental Bureau (EEB)
 Project: Development of a model for SDG monitoring, reviewing and report at EU-level
 Principal Investigator, together with Fritz Schiltz and Vítězslav Titl
- 2019 *Grant for a long stay abroad* (3,500 EUR)
 Research Foundation Flanders (FWO)
 Host: VATT Institute for Economic Research – Mika Kortelainen
 Solo Principal Investigator
- 2016-2020 *Ph.D. Fellowship* (195,000 EUR)
 Research Foundation Flanders (FWO)
 Project: An Economic Perspective on School Dropout
 Solo Principal Investigator

 SCHOLARLY PUBLICATIONS

- [19] Jin, Y., & Mazrekaj, D. (2024).
 The Association Between Parenthood and Health: A Comparison of People in Same-Sex and Different-Sex Relationships.
SSM-Population Health, 26, Article 101685.
<https://doi.org/10.1016/j.ssmph.2024.101685>
- [18] Jaspers, E., Mazrekaj, D., & Machado, W. (2024).
 Doing Genders: Partner’s Gender and Labor Market Behavior.
American Sociological Review, 89(3), 518-541.
<https://doi.org/10.1177/00031224241252079>

- [17] Arin, K. P., Mazrekaj, D., Thum, M., Lacomba, J. A., & Lagos, F. (2024). Identity and Inequality Misperceptions, Demographic Determinants and Efficacy of Corrective Measures. *Scientific Reports*, 14, Article 12300. <https://doi.org/10.1038/s41598-024-62046-7>
- [16] Titl, V., Mazrekaj, D., & Schiltz, F. (2024). Identifying Politically Connected Firms: A Machine Learning Approach. *Oxford Bulletin of Economics and Statistics*, 86(1), 137-155. <https://doi.org/10.1111/obes.12586>
- [15] Mazrekaj, D., & Jin, Y. (2023). Mental health of children with gender and sexual minority parents: a review and future directions. *Humanities & Social Sciences Communications*, 10, Article 509. <https://doi.org/10.1057/s41599-023-02019-9>
- [14] Mazrekaj, D., & De Witte, K. (2023). The Impact of School Closures on Learning and Mental Health of Children: Lessons from the COVID-19 Pandemic. *Perspectives on Psychological Science*. <https://doi.org/10.1177/17456916231181108>
- [13] Arin, K. P., Mazrekaj, D., & Thum, M. (2023). Ability of Detecting and Willingness to Share Fake News. *Scientific Reports*, 13, Article 7298. <https://doi.org/10.1038/s41598-023-34402-6>
- [12] Mazrekaj, D. (2023). Book Review: Introduction to Sociology. *Teaching Sociology*, 51(2), 196-199. <https://doi.org/10.1177/0092055X231160019>
- [11] Kaufman, G., Auðardóttir, A. M., Mazrekaj, D., Pettigrew, R. N., Stambolis-Ruhstorfer, M., Vuckovic Juros, T., & Yerkes, M. A. (2022). Are parenting leaves available for LGBTQ parents? Examining policies in Canada, Croatia, France, Iceland, the Netherlands, and the United Kingdom. In I. Dobrotić, S. Blum & A. Koslowski (Eds.), *Research Handbook on Leave Policy: Parenting and Social Inequalities in a Global Perspective* (pp. 325-337). Edward Elgar. <https://doi.org/10.4337/9781800372214.00035>
- [10] Mazrekaj, D., De Witte, K., & Triebs, T. P. (2022). Mind the Gap: Measuring Academic Underachievement Using Stochastic Frontier Analysis. *Exceptional Children*, 88(4), 442-459. <https://doi.org/10.1177/00144029211073524>
- [9] Mazrekaj, D., Fischer, M. M., & Bos, H. M. W. (2022). Behavioral Outcomes of Children with Same-Sex Parents in the Netherlands. *International Journal of Environmental Research and Public Health*, 19(10), Article 5922. <https://doi.org/10.3390/ijerph19105922>

- [8] Mazrekaj, D. (2022). Inclusion of LGBT+ researchers is key. *Nature*, 605(7908), 30. <https://doi.org/10.1038/d41586-022-01187-z>
- [7] Badunenko, O., Mazrekaj, D., De Witte, K., & Kumbhakar, S. (2021). Persistent and Transient Efficiency in Adult Education. *Empirical Economics*, 60(6), 2925-2942. <https://doi.org/10.1007/s00181-020-01966-5>
- [6] Mazrekaj, D., & Wursten, J. (2021). Stata tip 142: joinby is the real merge m:m. *Stata Journal*, 21(4), 1065-1068. <https://doi.org/10.1177/1536867X211063416>
- [5] Mazrekaj, D., De Witte, K., & Cabus, S. (2020). School Outcomes of Children Raised by Same-Sex Parents: Evidence from Administrative Panel Data. *American Sociological Review*, 85(5), 830-856. <https://doi.org/10.1177/0003122420957249>
- [4] Schiltz, F., De Witte, K., & Mazrekaj, D. (2020). Managerial Efficiency and Efficiency Differentials in Adult Education: A Conditional and Bias-Corrected Efficiency Analysis. *Annals of Operations Research*, 288, 529-546. <https://doi.org/10.1007/s10479-019-03269-0>
- [3] Mazrekaj, D., & De Witte, K. (2020). The Effect of Modular Education on School Dropout. *British Educational Research Journal*, 46(1), 92-121. <https://doi.org/10.1002/berj.3569>
- [2] Schiltz, F., Mazrekaj, D., Horn, D., & De Witte, K. (2019). Does It Matter When Your Smartest Peers Leave Your Class? Evidence from Hungary. *Labour Economics*, 59, 79-91. <https://doi.org/10.1016/j.labeco.2019.04.001>
- [1] Mazrekaj, D., De Witte, K., & Vansteenkiste, S. (2019). Labour Market Consequences of a High School Diploma. *Applied Economics*, 51(21), 2313-2325. <https://doi.org/10.1080/00036846.2018.1543939>

 PROFESSIONAL PUBLICATIONS

- [26] Mazrekaj, D., Fischer, M. M., & Bos, H. M. W. (2023). Gedragssuitkomsten van kinderen met ouders van gelijk geslacht. *Neuron*, 28(9): 31-33.
- [25] Palmaccio, S., De Witte, K., & Mazrekaj, D. (2023). Als een doorsnee gezin niet meer traditioneel is. *Leuvense Economische Standpunten*, 2023/205.
- [24] Titl, V., Mazrekaj, D., & Schiltz, F. (2023). Identifying Politically Connected Firms: A Machine Learning Approach. *DemoTrans Policy Brief*, No. 7.
- [23] Arin, K. P., Mazrekaj, D., & Thum, M. (2023).

- Wer Fake News (nicht) erkennt und verbreitet.
ifo Dresden Berichtet, 30(3): 14-16.
- [22] Mazrekaj, D., Arin, K. P., & Thum, M. (2023).
Those who (don't) recognize and spread fake news.
Nature Behind the Paper.
- [21] Mazrekaj, D., Fischer, M. M., & Bos, H. M. W. (2023).
Gedraguitkomsten van kinderen met ouders van gelijk geslacht.
Medi-Sfeer, No. 724, 21-23.
- [20] Mazrekaj, D. (2023).
Work and the Transgender Employee.
Contexts.
- [19] Mazrekaj, D., Fischer M. M., & Bos, H. M. W. (2022).
Gedraguitkomsten van kinderen met ouders van gelijk geslacht.
Perceptiel, 27(5), 12-13.
- [18] Arin, K. P., Lacomba, J. A., Lagos, F., Mazrekaj, D., & Thum, M. (2022).
Hohe Fehlwahrnehmungen zu wichtigen politischen Themen in der
Bevölkerung.
ifo Dresden berichtet, 29(2), 10-14.
- [17] Mazrekaj, D., De Witte, K., & Trieb, T. P. (2022).
A new approach to measuring underachievement.
Researching Education, 9(6)
- [16] Palmaccio, S., Mazrekaj, D., & De Witte, K. (2021).
Barriers to Same-Sex Parenting Remain in Europe and are Unfounded.
Feminist Perspectives.
- [15] Mazrekaj, D., & De Witte, K. (2021).
The effect of modular education on school dropout.
Researching Education, 2(1).
- [14] Schiltz, F., De Witte, K., & Mazrekaj, D. (2020).
Een efficiëntie-analyse van ondernemerschapsonderwijs in Vlaanderen.
Over.Werk. Tijdschrift van het Steunpunt Werk, 30(2), 55-59.
- [13] Mazrekaj, D., De Witte, K., & Cabus, S. (2020).
De schoolprestaties van kinderen met homoseksuele ouders.
Leuvense Economische Standpunten, 183, 1-6.
- [12] Mazrekaj, D., Schiltz, F., & Titl, V. (2020).
The EU's SDG monitoring and reporting not yet fit for purpose: Towards
an inclusive, participatory and transparent process that works for all.
In P. Heidegger, S. Beales, & G. Gelber (Eds.), *Time to reach for the moon:
The EU needs to step up action and lead the transformation to
sustainability* (pp. 16-22).
SDG Watch Europe.
- [11] Mazrekaj, D., De Witte, K., & Schiltz, F. (2019).
Het rendement van ondernemerschapsonderwijs op de Vlaamse
arbeidsmarkt.
Over.Werk. Tijdschrift van het Steunpunt Werk, 29(2), 83-90.
- [10] De Witte, K., Schiltz, F., & Mazrekaj D. (2019).
Economisch effect van SYNTRA-opleidingen.

SYNTRA Flanders.

- [9] De Witte, K., Schiltz, F., & Mazrekaj D. (2019).
Efficiëntie van SYNTRA-opleidingen.
SYNTRA Flanders.
- [8] Mazrekaj, D., De Witte, K., Vansteenkiste, S. (2017).
Het rendement van een diploma middelbaar onderwijs op de Vlaamse arbeidsmarkt.
Over.Werk. Tijdschrift van het Steunpunt Werk, 27(1), 10-15.
- [7] De Witte, K., & Mazrekaj, D. (2017).
Vroegtijdig schoolverlaten: Evidence based aanbevelingen.
In K. De Witte & J. Hindriks (Eds.), **De Geslaagde School** (pp. 85-117).
In K. De Witte & J. Hindriks (Eds.), **L'Ecole de la Réussite** (pp. 85-117).
Itinera Institute; Skribis.
- [6] European Centre for the Development of Vocational Training (Cedefop).
(2017).
On the way to 2020: data for vocational education and training policies.
Country statistical overviews – 2016 update.
Publications Office of the European Union.
- [5] Juchtmans, G., Mazrekaj, D., Meert, C., De Rick, K., & De Witte, K.
(2017).
Schoolverzuim in het Brussels Hoofdstedelijk Gewest.
Décrochage Scolaire en Région De Bruxelles-Capitale.
Perspective.Brussels.
- [4] De Rick, K., Mazrekaj, D., & De Witte, K. (2016).
Hoe kunnen we weten of opleidingen in het beleidsdomein Werk renderen?
Over.Werk. Tijdschrift van het Steunpunt Werk, 26(2), 83-90.
- [3] De Witte, K., & Mazrekaj, D. (2016).
Vroegtijdig schoolverlaten in het (deeltijds) beroepsonderwijs.
Over.Werk. Tijdschrift van het Steunpunt Werk, 26(1), 111-119.
- [2] De Rick, K., Mazrekaj, D., & De Witte, K. (2016).
Het rendement van opleidingen in het beleidsdomein "Werk".
Flemish Ministry of Work and Social Economy.
- [1] De Witte, K., & Mazrekaj, D. (2015).
Vroegtijdig schoolverlaten: Evidence based beleidsaanbevelingen.
Décrochage scolaire: il faut plus d'ambition pour soutenir nos jeunes.
Itinera Institute.

 MEDIA COVERAGE

2024

- [176] May, 10, 2024 *FactReview*
Επιστημονικά αβάσιμοι ισχυρισμοί για την
ψυχολογική υγεία και ανάπτυξη των παιδιών που
μεγαλώνουν με γονείς του ίδιου φύλου.
- [175] May, 9, 2024 *Mail & Guardian*
Come elections, critical thinking skills are key to
fighting fake news.
- [174] April, 28, 2024 *The Conversation*

- Have smartphones created an ‘anxious generation’?
Jonathan Haidt sounds the alarm.
- [173] April, 27, 2024 *MSN*
The Anxious Generation wants to save teens. But the bestseller’s anti-tech logic is skewed.
- [172] April, 27, 2024 *inkl*
The Anxious Generation wants to save teens. But the bestseller’s anti-tech logic is skewed.
- [171] April, 27, 2024 *The Guardian*
The Anxious Generation wants to save teens. But the bestseller’s anti-tech logic is skewed.
- [170] February, 29, 2024 *Yahoo! News*
Do U.S. Public Schools Really Need 77,000 More Counselors?
- [169] February, 29, 2024 *Aol*
Do U.S. Public Schools Really Need 77,000 More Counselors?
- [168] February, 29, 2024 *Reason Magazine*
Do U.S. Public Schools Really Need 77,000 More Counselors?
- [167] January, 28, 2024 *Newsbeast*
Πόση σημασία έχει για το παιδί εάν μεγαλώσει με ομοφυλόφιλους ή ετεροφυλόφιλους γονείς.
- [166] January, 24, 2024 *DTNEXT*
Data Overdrive: Dems Vs Reps: Who spots fake news more?
- [165] January, 23, 2024 *The Street Journal*
Democrats vs. Republicans: Who spots fake news more?
- [164] January, 22, 2024 *Die Heutigen Nachrichten*
Wer kann es besser erkennen?
- [163] January, 22, 2024 *Deutsche Welle*
Democrats vs. Republicans: Who spots fake news more?
- [162] January, 12, 2024 *Le Figaro Etudiant*
Les élèves sont loin d’être au maximum de leurs capacités, et ce sont les scientifiques qui le disent.
- [161] January, 11, 2024 *Ladylike*
Πώς μεγαλώνουν τα παιδιά ομόφυλων ζευγαριών; Η αποστομωτική απάντηση της επιστήμης.
- [160] January, 11, 2024 *Ethnos*
Γονεϊκότητα ομόφυλων ζευγαριών και ψυχική υγεία των παιδιών: Πώς απαντάει η διεθνής έρευνα στο ζήτημα.
- [159] January, 11, 2024 *Biglobe*

「弟のいる長女のほうが文系を選びやすく年収が16%も低い」きょうだいガチャが人生に及ぼす意外な影響.

2023

- [158] December, 6, 2023 *Kek Mama*
Bewezen: kinderen van gescheiden ouders hebben een grotere kans om zelf kinderloos te blijven.
- [157] December, 5, 2023 *De Ochtend – Radio 1*
Kinderen van gescheiden ouders hebben zelf minder kinderen: “Ze gaan ook makkelijker scheiden”.
- [156] December, 5, 2023 *Gazet van Antwerpen*
Ouders gescheiden? Dan blijf je later zelf vaker kinderloos: “We moeten meer oog hebben voor hun mentaal welzijn”.
- [155] December, 5, 2023 *De Morgen*
Onderwijseconoom deed onderzoek naar kinderen van gescheiden ouders: ‘Ze hebben later minder kinderen en presteren minder goed op school’.
- [154] December, 5, 2023 *Het Nieuwsblad*
Welke impact heeft scheiding op de kinderen? Nieuw onderzoek geeft meer inzicht: “We zien dat ze ook makkelijker scheiden”.
- [153] December, 5, 2023 *De Standaard*
Zijn je ouders gescheiden? Dan heb je zelf meer kans om kinderloos te blijven.
- [152] November, 12, 2023 *Baltijas Balss*
Воспитанные гей-парами дети учатся лучше сверстников — исследование.
- [151] September, 19, 2023 *Adn40*
El desarrollo de un bebé tiene nada que ver con la orientación sexual de sus padres, según estudio.
- [150] September, 12, 2023 *Il Blog di Beppe Grillo*
Le persone di destra sono più propense a diffondere le fake news.
- [149] September, 11, 2023 *Provita & Famiglia*
Gli studi a favore delle “famiglie” arcobaleno sono inconsistenti. Lo ammette anche Nature.
- [148] August, 25, 2023 *Newswise*
For Whom the School Bells Toll: New Psychological Research for the New Academic Year.
- [147] June, 30, 2023 *Newseria*
Fake newsy są często rozpowszechniane przez przypadek. Najczęściej robią to mężczyźni o poglądach prawicowych.

- [146] June, 28, 2023 *BNR Nieuwsradio*
Ben Tiggelaar Podcast – Zo beïnvloeden jouw ouders – je hele leven lang – jouw carrière.
- [145] May, 28, 2023 *Focus*
Chi vota a destra è più propenso a diffondere fake news (ma non lo fa apposta).
- [144] May, 23, 2023 *Adevarul*
Tinerii și conservatorii, mai vulnerabili în fața știrilor false. Cum s-a ajuns la această concluzie.
- [143] May, 18, 2023 *TechInsider*
TechInsider. Фейковыми новостями чаще делятся люди консервативных взглядов, но они никого не хотят обмануть.
- [142] May, 16, 2023 *Opera News*
Surveys in UK and Germany suggest conservatives more likely to share fake news but usually without deception.
- [141] May, 16, 2023 *Phys.org*
Surveys in UK and Germany suggest conservatives more likely to share fake news but usually without deception.
- [140] May, 12, 2023 *IFLScience*
Conservatives More Likely To Spread Fake News, But Mostly Don't Mean To.
- [139] April, 15, 2023 *The Wire Science*
Pseudoscience Cannot Mask the Prejudice of Ex-Judges Opposing Same-Sex Marriage.
- [138] March, 29, 2023 *NEMO Kennislink*
Studiekeuze: zo ouder, zo kind.
- [137] March, 7, 2023 *MSN*
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- [127] May, 30, 2022 *Trust My Science*
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- [90] February, 20, 2021 *Gay Blog Br*
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- [70] October, 30, 2020 *LGBTQ Nation*
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- [62] October, 28, 2020 *Večernji list*
Istraživanje pokazalo: Djeca koju odgajaju gay roditelji imaju bolje rezultate u školi.
- [61] October, 28, 2020 *Refresher*
Děti párů stejného pohlaví dosahují ve škole lepších výsledků než děti heterosexuálů, ukázala nizozemská studie.
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- [59] October, 19, 2020 *Obozrevatel*
Дети из гомосексуальных семей успешнее в учебе, чем их сверстники – исследование.
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Дети гомосексуальных нидерландских пар оказались успешнее сверстников.
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Tyrimas: vaikai iš homoseksualių šeimų mokosi ne blogiau, o net geriau.
- [55] October, 15, 2020 *Letidor*

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- [54] October, 15, 2020 *Lenta*
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Hijos de familias homoparentales tienen mejores calificaciones
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Los Hijos de Parejas Homosexuales Sacan Mejores Notas.
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- [48] October, 14, 2020 *N+1*
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Los hijos criados por familias homoparentales tienen mejor desempeño escolar, señala estudio.
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In the Netherlands, children of gay and lesbian parents actually do better at school.
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Children of same-sex parents do better at school, study claims.
- [43] October, 9, 2020 *De Standaard*
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- [42] October, 9, 2020 *Dutch Multimedia*
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- [40] October, 8, 2020 *The Brussels Times*

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- [30] February, 27, 2019 *Gays With Kids*
Kids Raised by LGBTQ Parents Do Better in School, Says New Study.
- [29] February, 14, 2019 *Proud Parenting*
New study: Children raised by same-sex couples do better in school.
- [28] February, 10, 2019 *The Connecticut Mirror*
Connecticut education needs a new direction from the top.
- [27] February, 10, 2019 *Hartford Courant*
Children of same-sex couples all right in school.
- [26] February, 10, 2019 *Orlando Sentinel*
Study: Children of same-sex parents perform better in school.
- [25] February, 10, 2019 *LGBTI*

- Nova studija pokazala da djeca iz istospolnih obitelji postižu bolji uspjeh u školi.
- [24] February, 9, 2019 *The Lily*
A new study finds that children of same-sex couples do better in school.
- [23] February, 8, 2019 *EDGE Media Network*
New Study Confirms: Kids with Same-Sex Parents Do Better at School.
- [22] February, 8, 2019 *blue News*
Katholische Studie: Kinder aus Regenbogenfamilien sind bessere Schüler.
- [21] February, 8, 2019 *Esquire*
I figli delle coppie omolesuali vanno meglio a scuola.
- [20] February, 7, 2019 *New York Post*
Kids with same-sex parents get better grades, study says.
- [19] February, 7, 2019 *Mombian*
Children of Same-Sex Couples Do Better in School Than Peers? Let's Be Careful Here.
- [18] February, 7, 2019 *LGBTQ Nation*
That study that says kids with gay parents do better in school doesn't actually say that.
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New Study Indicates Children Raised By Same-Sex Parents Do Better In School.
- [16] February, 7, 2019 *CroL*
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- [15] February, 6, 2019 *The Washington Post*
Children raised by same-sex couples do better in school, new study finds.
- [14] February, 6, 2019 *The Boston Globe*
Children raised by same-sex couples do better in school, new study finds.
- [13] February, 6, 2019 *National Post*
Children raised by same-sex couples do better in school, new study finds.
- [12] February, 6, 2019 *Pink News*
Kids raised by same-sex couples do better at school, study says.
- [11] February, 6, 2019 *Romper*
Kids Raised By Same-Sex Parents Are Excelling In School, According To New Research.

- [10] January, 7, 2019 *The Wall Street Journal*
Real Time Economics: The State of the Economy
and of Economics.
2017
- [9] September, 1, 2017 *Knack*
Wat zijn de zwakke plekken van ons onderwijs?
- [8] June, 2, 2017 *De Standaard*
Geen diploma? Dat kost u later 37 procent loon.
2015
- [7] November, 12, 2015 *Het Nieuwsblad*
Een op drie Antwerpse jongeren is schoolverlater.
- [6] November, 12, 2015 *Gazet van Antwerpen*
Een op drie Antwerpse jongeren is schoolverlater.
- [5] November, 10, 2015 *De Tijd*
Wallonië is concreter over schooluitval.
- [4] November, 10, 2015 *Trends*
Er is meer individuele coaching nodig.
- [3] November, 10, 2015 *La Libre*
Décrochage scolaire: les francophones sous-
estiment le phénomène.
- [2] November, 10, 2015 *L'Echo*
Moins de jeunes claquent la porte de l'école.
- [1] November, 10, 2015 *Le Soir*
Un jeune sur dix en décrochage scolaire.

PRESENTATIONS

Invited Seminars

- [68] 11 April 2024 *Centre d'Estudis Demogràfics*
Spain: Barcelona
- [67] 23 September 2023 *Sciences Po*
France: Paris
- [66] 30 November 2022 *University of Oxford*
United Kingdom: Oxford
- [65] 8 March 2022 *Utrecht University*
The Netherlands: Utrecht
- [64] 3 November 2021 *Zayed University*
Virtual
- [63] 16 December 2020 *Labour Institute for Economic Research*
Virtual
- [62] 30 November 2020 *University of Oxford*
Virtual
- [61] 26 October 2020 *KU Leuven*
Virtual
- [60] 14 January 2020 *University of Lugano*

- Switzerland: Lugano
- [59] 1 July 2019 *KU Leuven*
Belgium: Leuven
- [58] 4 April 2019 *Stanford University*
United States: Stanford, California.
- [57] 20 February 2019 *Loughborough University*
United Kingdom: Loughborough
- [56] 14 May 2018 *KU Leuven*
Belgium: KU Leuven
- [55] 24 May 2017 *University of Antwerp*
Belgium: Antwerp
- [54] 17 January 2017 *Maastricht University*
The Netherlands: Maastricht
- [53] 8 December 2016 *Institute of Economics*
Hungary: Budapest
- [52] 1 October 2015 *KU Leuven*
Belgium: Leuven
- Conferences
- [51] 19 January 2024 *Lisbon Economics and Statistics of Education
Conference (LESE)*
Lisbon School of Economics and Management,
Lisbon, Portugal
- [50] 3 August 2023 *Conference of the American Psychological
Association (APA)*
Virtual
- [49] 30 March 2023 *Leuven Economics of Education Research
Conference on Education Economics (LEER)*
KU Leuven, Leuven, Belgium
- [48] 2 September 2022 *Conference of the Turkish Economic Association
(TEA)*
Virtual
- [47] 16 June 2022 *Conference of the Dutch Sociological Association
(NSV)*
University of Groningen, Groningen, The
Netherlands
- [46] 9 April 2022 *Conference of the Population Association of
America (PAA)*
Virtual
- [45] 7 January 2022 *Conference of the American Economic Association
(AEA)*
Virtual
- [44] 16 October 2021 *Conference of the Society for the Scientific Study of
Religion and the Religious Research Association
(SSSR+RRA)*
Virtual

- [43] 8 October 2021 *Conference of the European Consortium for Sociological Research (ECSR)*
Virtual
- [42] 3 September 2021 *Conference of the European Sociological Association (ESA)*
Virtual
- [41] 7 August 2021 *Conference of the American Sociological Association (ASA)*
Virtual
- [40] 30 June 2021 *Conference of the British Educational Research Association (BERA)*
Virtual
- [39] 17 June 2021 *Conference of the European Society for Population Economics (ESPE)*
Virtual
- [38] 10 June 2021 *Conference of the Dutch Sociological Association (NSV)*
Virtual
- [37] 4 January 2020 *Conference of the American Economic Association (AEA)*
San Diego Marriott Marquis, San Diego, California, United States
- [36] 20 September 2019 *Conference of the European Association of Labour Economists (EALE)*
Uppsala University, Uppsala, Sweden
- [35] 26 August 2019 *Conference of the European Economic Association (EEA)*
University of Manchester, Manchester, United Kingdom
- [34] 10 August 2019 *Conference of the American Sociological Association (ASA)*
Sheraton New York, New York City, New York, United States
- [33] 29 July 2019 *Conference of the Association for Public Policy Analysis and Management (APPAM)*
Pompeu Fabra University, Barcelona, Spain
- [32] 20 June 2019 *Conference of the European Society for Population Economics (ESPE)*
University of Bath, Bath, United Kingdom
- [31] 23 June 2019 *Conference of the Association of European Operational Research Societies (EURO)*
University College Dublin, Dublin, Ireland
- [30] 27 May 2019 *Conference of the Society of Economics of the Household (SEHO)*
University of Lisbon, Lisbon, Portugal
- [29] 17 April 2019 *Conference of the Royal Economic Society (RES)*

- [28] 10 April 2019 University of Warwick, Coventry, United Kingdom
Conference of the Population Association of America (PAA)
JW Marriott Austin, Austin, Texas, United States
- [27] 24 January 2019 *Lisbon Economics and Statistics of Education Conference (LESE)*
Lisbon School of Economics and Management,
Lisbon, Portugal
- [26] 4 January 2019 *Conference of the American Economic Association (AEA)*
Atlanta Marriott Marquis, Atlanta, Georgia, United States
- [25] 22 November 2018 *International Conference on Education Economics (EdEN)*
Hungarian Academy of Sciences, Budapest,
Hungary
- [24] 27 September 2018 *Counterfactual Methods for Policy Impact Evaluation Conference (COMPIE)*
Humboldt-Universität zu Berlin, Berlin, Germany
- [23] 13 September 2018 *Conference of the European Association of Labour Economists (EALE)*
Lyon Convention Centre, Lyon, France
- [22] 26 June 2018 *Conference of the European Society for Population Economics (ESPE)*
University of Antwerp, Antwepr, Belgium
- [21] 28 March 2018 *Leuven Economics of Education Research Conference on Education Economics (LEER)*
KU Leuven, Leuven, Belgium
- [20] 11 September 2017 *Conference of the London School of Economics and Political Science Centre for Vocational Education Research (CVER)*
London School of Economics and Political Science.
London, United Kingdom
- [19] 16 June 2017 *Conference of the European Society for Population Economics (ESPE)*
University of Strathclyde, Glasgow, United Kingdom
- [18] 12 June 2017 *International Conference in Public Economics (LAGV)*
Aix-Marseille School of Economics, Aix-en-Provence, France
- [17] 2 February 2017 *Conference of the Belgian Operational Research Society (ORBEL)*
KU Leuven, Brussels, Belgium
- [16] 26 January 2017 *Lisbon Economics and Statistics of Education Conference (LESE)*

- University of Lisbon, Lisbon, Portugal
- [15] 6 September 2016 *Conference of the London School of Economics and Political Science Centre for Vocational Education Research (CVER)*
London School of Economics and Political Science.
London, United Kingdom
- [14] 30 June 2016;
1 July 2016 *Conference of the Economics of Education Association (AEDE)*
Universidad de Extremadura, Badajoz, Spain
- [13] 22 June 2016 *Conference of the International Association for Applied Econometrics (IAAE)*
University of Milano-Bicocca, Milan, Italy
Workshops
- [12] 8 June 2023 *Symposium on Same-Sex Parent Families*
University of Amsterdam, Amsterdam, the Netherlands
- [11] 3 May 2019 *Belgian Entrepreneurship Research Day (BERD)*
Université Catholique de Louvain, Louvain-la-Neuve, Belgium
- [10] 16 November 2018 *Bank of Italy – World Bank International Research Workshop (BIWB–WB)*
Bank of Italy, Italy, Rome
- [9] 7 June 2018 *Belgian Day for Labour Economists (BDLE)*
Université Libre de Bruxelles, Charleroi, Belgium
- [8] 1 December 2017 *Equity in Education Workshop (EEW)*
KU Leuven, Leuven, Belgium
- [7] 19 June 2017 *International Workshop on Applied Economics of Education (IWAAE)*
Best Western Perla Del Porto, Catanzaro, Italy
- [6] 5 May 2017 *Belgian Day for Labour Economists (BDLE)*
Université Catholique de Louvain, Louvain-la-Neuve, Belgium
- [5] 30 March 2017 *Leuven Economics of Education Research Workshop on Education Economics (LEER)*
KU Leuven, Leuven, Belgium
- [4] 21 October 2016 *Workshop on the Efficiency in Education (EE)*
Politecnico di Milano, Milan, Italy
- [3] 23 March 2016 *Leuven Economics of Education Research Workshop on Education Economics (LEER)*
Maastricht University, Maastricht, The Netherlands
- [2] 19 November 2015 *Leuven Economics of Education Research Workshop on the Efficiency in Education and the Use of Big Data (EEBD)*
KU Leuven, Leuven, Belgium

- [1] 5 May 2015 *Université Catholique de Louvain Doctoral Workshop in Economics (DW)*
 Université Catholique de Louvain, Louvain-la-Neuve, Belgium

 PROFESSIONAL SERVICE

- Associate Editor Humanities & Social Sciences Communications (2021 - Present)
<https://www.nature.com/palcomms>
- Editorial Board Sociology (2023 - Present)
<https://journals.sagepub.com/home/soc>
- Journal reviewer Advances in Life Course Research
 American Sociological Review
 Applied Economics Letters
 BMC Psychology
 Children and Youth Services Review
 Economics of Education Review
 Education Economics
 Environmental Science and Policy
 European Sociological Review
 Frontiers in Psychology
 Humanities & Social Sciences Communications
 International Transactions in Operational Research
 Journal for the Scientific Study of Religion
 Journal of Economic Behavior and Organization
 Journal of Gay & Lesbian Mental Health
 Journal of Productivity Analysis
 Public Policy and Administration
 Review of Education
 SAGE Open
 School Effectiveness and School Improvement
 Sociology
- Grant Reviewer Israel Science Foundation (ISF) 2024
 ODISSEI – Microdata Access Grant 2024
- Conference reviewer Conference of the American Sociological Association (ASA)
 2021, 2022, 2023
 Spring Meeting of Young Economists (SMYE) 2020, 2021, 2022, 2023, 2024
 Interuniversity Center for Social Science Theory and Methodology (ICS) Spring Day 2022
- Organizer Conference of the Netherlands Demographic Society (NVD) 2022 – Family Diversity Session; Utrecht, The Netherlands.
 Alumni Evening 2023 – Utrecht University, Utrecht, The Netherlands
 Family Day – Utrecht University, Utrecht, The Netherlands
- Mentor American Sociological Association (ASA) – Sociology of Education Section 2021, 2022
 American Sociological Association (ASA) – Family Section 2021
 American Economic Association (AEA) – Summer Training Program (IPODS) 2021, 2022

- Memberships American Sociological Association (ASA)
European Cooperation in Science & Technology (COST)
CA19103 – LGBTI+ Social and Economic (in)equalities
- Award committee 2024 Sociology SAGE Prize
SAGE
- 2022 Outstanding Graduate Student Paper Award
American Sociological Association (ASA) – Family Section
-

REFERENCES

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